



Anjuman-I-Islam's Institute of Hospitality Management (Affiliated to the University of Mumbai)

92, Dr. Dadabhai Naoroji Road, Opp CSMT, Mumbai - 400 001.

Tel.: +91 22 2265 2272 / 2270 2997 • Website : www.anjumanihm.com

E-mail: principal@anjumanihm.com / rukshana.principal@anjumanihmct.org

2.3.1. Teaching Learning Process

At Anjuman-I-Islam's Institute of Hospitality Management, we prioritize the teaching-learning process, distinguishing its central role in education, especially in Higher Education Institutes like Hospitality Studies. We are devoted to the continuous evolution of our Teaching Methodology. Our students come from varied upbringings. Some have basic knowledge, while others are from vernacular mediums. Many students enter Hotel Management without prior industry understanding. They join with varied goals, like working in Hotel industry or pursue further education in foreign countries. Considering these factors, we focus on student-centred Learning.

The 3 Students Centred Learning methods include-

1. Experimental Learning
2. Participative Learning and
3. Problem-Solving Methodologies

1. Experimental Learning.

We have designed all our Laboratories in such a way that it simulates and gives the feel of actual facilities.

Food Production department requires a different kind of layout each semester and thus we have Basic Training Kitchen for First Years, Quantity Training Kitchen for Second Years, Advanced Training Kitchen for Third Years, a Garde Manger, and a Bakery & Confectionery.

For Food & Beverage Services we have Training Restaurant "Savour" that is well equipped & designed in such a way that it can serve as Specialty Restaurant for various Cuisines, it also has a Mock Bar and Gueridon Trolley for Bar Practical and traditional Gueridon service respectively.

Front Office Lab designed to emulate the lobby of 5-star Hotel with a Reception Counter and Duty Manager's Desk where they are taught to take reservations, settle bills, and handle situations.

Housekeeping Lab with all the Laundry equipment, basic implements, and materials used for maintaining a cleanliness level at par with Luxury Hotels and a Mock Guestroom for teaching our students various services that are provided by the Housekeeping department.



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Information Technology Lab with 30 Computers (updated with the latest versions of software used in Hotels) so that every student gets hands-on practice with Information Communication technology tools.



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2. Participative Learning

Our pedagogy is highly flexible, adapting to our students' needs. All our Teachers are pros with Information Communication Technology tools. All our classrooms are well-equipped with the Audio-visual aid required for ICT. We continuously gather feedback, adjust our methods, and offer practical study materials. This creates an enriching learning environment that benefits both students and teachers. We focus on an outcome based approach where we inculcate in our students the traits & attributes that are required by the Hospitality industry.

As an institute, we are also well aware of our Social responsibilities and we constantly endeavour towards instilling these traits in our students as well through various activities such as Blood Donation Camp, supporting Orphanages, and collecting Funds for the needy & deserving.



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3. Problem-Solving Methodologies

We train our students in the form of Waitings on the College premise as well as off-premise in 5-star Hotels and Premium Caterers and conduct seminars & workshops, thereby simulating real life experiences. These tasks help students gain practical work experience, and knowledge and also develop critical thinking skills, problem-solving and situation-handling abilities, and the capacity to apply their learning in real-world contexts. We attain this by identifying the objectives of learning every lesson and not just the subject or course.



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2.5 Evaluation Process & Reforms

We have designed our assessment process in such a manner that our students are assessed through continuous internal assessment in the form of Multiple Choice-Based tests, Open Book Tests, Classroom and homework assignments for Theory and hands-on assignments during Practicals. This assessment helps us gauge the potential and weakness of our students so that we can work on their betterment accordingly. Circulars are sent in advance, students are given revision and enough time for preparation. All the necessary precautions are taken to demotivate and stop students from indulging in any form of malpractices, Students are briefed about the University's rules and regulations for Higher Education Institutes. As soon as the results are announced students are advised and guided for any discrepancies in their results and complete cooperation is extended.



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