Executive Summary

1.1 INTRODUCTION

Anjuman-I-Islam Trust

Anjuman-I-Islam stands as a distinguished Educational and Social Organization in India, tracing its origins back to 1874 when it was founded by a visionary group led by the Late Justice Badruddin Tayabji. With a history spanning 150 years, Anjuman-I-Islam has been unwavering in its commitment to education and social welfare. Rooted in the values of secularism and national integration, the Education Trust serves as a beacon of these ideals.

Comprising of over 100 institutions, Anjuman-I-Islam has made significant contributions across various fields such as Engineering, Medicine, Pharmaceuticals, Polytechnics, Home Science, Hospitality and Tourism Management, Business Management, Research Institutes, B.Ed. Colleges, and several other Degree Colleges. With more than 100,000 students enrolled, Anjuman-I-Islam is on a promising trajectory towards achieving the status of a deemed University.

At present, the prime focus of Anjuman-I-Islam is towards quality education, transparency, growth to become a world class Educational Social Service organization. Anjuman-I-Islam has, thus established an Integrated Technical Campus in Navi Mumbai having faculties in Engineering, Management, Pharmacy, Architecture and Computer Applications (Information Technology).

Beyond education, the organization has established three Orphanages, a Centre for Distressed Families, and Ambulance Services, exemplifying its commitment to holistic social service through various programmes and managing 15 trusts. A notable accolade is the Maharashtra Government's "State Award 2000," a prestigious recognition that sets Anjuman-I-Islam apart as the sole institution in Maharashtra to receive this honour for its excellence in educational and social activities.

Guiding the Trust's endeavours is the dynamic leadership of honourable President Dr. Zahir I. Kazi, who, along with his dedicated team, continues to steer Anjuman-I-Islam toward a future defined by continued growth and positive impact.

Anjuman-I-Islam's Institute of Hospitality Management (IHM)

Rooted in our founders' vision from nearly 150 years ago —'To uplift the youth through education and social progress', Anjuman-I-Islam's IHM embraces cutting-edge virtual technology, offering students a seamless blend of theory and practice. Our dynamic approach fosters innovation, ensuring a courteous and skilled cadre of hospitality professionals ready to make a positive impact on the industry. With industry collaborations, our students gain invaluable real-life experience through internships, workshops, field trips, visits, and tours.

Established in the year 1993, the institute started with humble beginnings of a 3-year Diploma programme in Hotel Management and Catering Technology affiliated to MSBTE approved by AICTE, adding the Bachelor of Hotel & Tourism Management Studies (BHTMS) programme in 2003 with 60 seats, affiliated to the University of Mumbai (UoM) approved by UGC. The year 2007 saw the programme evolve into the University of Mumbai BSc. (HS) programme, progressing to 120 seats in 2010-11. In 2017-18, the institute introduced the MSc. in Hotel and Hospitality Administration affiliated to the University of Mumbai (UoM). Amongst over 63 institutes with Undergraduate programs, we are proud to be the only institute successfully offering the Masters program.

This phenomenal growth is bound to create plenty of job opportunities which require a highly skilled, educated and adequately trained man power at all levels. With state-of-the-art infrastructure and competent faculty, the college has always excelled in the field of hospitality education.

Locational advantage: Centrally located in the City of Dreams and in the heart of India's economic capital, Mumbai, Anjuman-I-Islam's IHM stands proudly opposite the heritage Chhatrapati Shivaji Maharaj Terminus (CSMT) in the South Mumbai district of Mumbai city.

South Mumbai, also known as SoBo (South Bombay), is a prominent and historical area in Mumbai, home to many landmarks and cultural institutions. As a major business district in the city, home to the Bombay Stock Exchange (BSE), Reserve Bank of India, and several multinational corporations, including prominent hotels such as The Taj, The Oberoi & Trident Nariman Point, and several upscale restaurants, South Mumbai is a preferred location for businesses and professionals.

South Mumbai is well-connected to other parts of the city via road and public transportation. The Chhatrapati Shivaji Maharaj Terminus (formerly Victoria Terminus) is a major railway station, and the area is served by numerous bus routes. It is also close to the eastern and western express highways.

Home to some of the city's most prestigious educational institutions, including the University of Mumbai, various colleges, and schools, this part of the city draws a diverse student population from different parts of Mumbai and beyond.

The linguistic diversity of South Mumbai reflects the city's cosmopolitan character and its history as a magnet for people from different regions and linguistic backgrounds. It's important to note that English, Marathi, and Gujarati are commonly used for official and commercial purposes, but residents are often multilingual and can converse in multiple languages.

As a major commercial and financial hub, South Mumbai has a significant English-speaking population. English is widely used in business, education, and official communication. It is the medium of instruction in many prestigious schools and colleges in the area. Hindi is also spoken by a diverse population and is often used for day-to-day communication, and it coexists with other languages in the city.

Institute Vision: "To be an exemplary institute that facilitates transformative growth in students aspiring to be a part of the global hospitality industry"

Mission: "To provide students with a holistic education in the field of Hospitality and allied fields, comprising of theoretical understanding and practical implications that bridge the gap between academia and the professional world globally."

Objectives:

- In the hierarchical platform of our intents, at Anjuman-I-Islam's IHM, we firmly believe in and follow the vision given by our founders almost 150 years ago: 'The desire to see our youth advance in education and social standing.'
- We continuously adapt to and embrace the latest virtual technology to ensure our students receive the best blend of theoretical and practical knowledge.
- With full vigour and force, we impart innovative and quality education to produce dynamic and courteous hospitality personnel for the industry.
- We collaborate closely with the industry to provide our students with maximum real-life exposure through internships, industrial visits, and study tours.

Institute's Key Charateristics:

Anjuman-I-Islam's IHM, is a Higher Educational Institute (HEI) in the state of Maharashtra, India. Here are some key characteristics and information about our institution:

- *Unaided/Self-Financed:* Anjuman-I-Islam IHM is a self-financed institution, which sustains its educational and financial activities through the collection of fees from its students and donations from society. It does not receive financial aid or support from government institutions.
- *Affiliation:* Anjuman-I-Islam's IHM is affiliated with the University of Mumbai. This affiliation implies that the curriculum, evaluation pattern, and examination schedule for the courses offered are in alignment with the standards set by the University of Mumbai.
- *Regulatory Framework:* The institution follows the rules and regulations set by the Maharashtra State Government, which provides the statutory framework for educational institutions in the state.
- *Multiple Tiers of Governance:* Anjuman-I-Islam's IHM operates under a three-tier management and governance structure. The highest governing body is the State Government of Maharashtra, which provides the overall regulatory framework for the institution. The second tier of governance is overseen by the University of Mumbai, which indirectly operates under the University Grants Commission (UGC) and the Ministry of Human Resource Development of the Indian Government. The third tier of management is conducted by the Anjuman-I-Islam Trust.
- *Co-Educational:* The institution follows a co-educational approach, providing education to both male and female students in common, collective classrooms. There is no discrimination based on gender, and both genders have equal access to educational opportunities.
- *Day Shift:* Anjuman-I-Islam's IHM operates as a day shift institution, conducting classes and educational activities from 09:00am to 05:00pm.

1.2 STRENGTH, WEAKNESS, OPPORTUNITY AND CHALLENGES (SWOC)

Institutional Strengths

- Excellent admission record and being the most preferred institution by the prospective students.
- Centrally Located.
- State-of-the-art Infrastructure: Top notch facilities, including hotel simulation labs, kitchens, and accommodation setups for practical training, that allow the students to gain hands-on knowledge and polish their professional skills. Of the 4 kitchens that includes a Bakery and Patisserie, our Quantity Training Kitchen is a significant space where students can master the art of preparing various regional and national dishes. With a daily capacity to serve around 350 students, the QTK is equipped with robust machinery that supports large-scale cooking projects.
- Well qualified and internationally experienced faculty: Dynamic, highly skilled, experienced, and committed teaching staff with an excellent knowledge of hospitality industry and its changing trends.
- Active engagement in design, development, and implementation of the curriculum within the Affiliating University's Board of Studies.
- Education/ Positive Learning Environment: Established track record of delivering top-notch education and training programs in the field of hospitality management. A systematic and well-organized approach to monitoring and managing the academic progress of students. Provision of additional support and assistance to students who are struggling academically with one-on-one sessions, subject specific help, supplementary subject material to reinforce learning.
- Research oriented environment: Supportive environment that encourages scholarly innovation and research within students and faculty.
- Positive work environment with systems oriented approach and emphasis on employee empowerment.
- Well represented on committees of various Universities (Home & others) and Professional bodies.
- Supportive and encouraging management.
- Sound financial backing and Strong Industry Network
- International internships placements for students: A strong support to students & faculty from professionals. Established connections and collaborations with hotels and hospitality enterprises, offering valuable internship and job placement prospects. Provision of the essential resources and pedestal to assist students find suitable job opportunities in their chosen fields.
- Good track record of students opting for entrepreneurship after graduation.
- Continuous guidance and support to budding Hospitality entrepreneurs for start-ups and businesses.
- Amongst over 63 Hotel Management institutes, we are the only institute offering MSc programme in Hotel and Hospitality Administration affiliated to the UoM.
- Prioritizing student-centred operations, including mentorship & counselling by teachers.

- Prompt coordination with the parents as they are the role models in the lives of students helping us motivate and direct the students on a glorious career path.
- Development of a well-rounded skill set that encompasses not only academic knowledge but also practical competencies, as this will prepare them for successful and fulfilling careers in the hospitality field
- Creating an awareness, understanding, and respectful of the cultures, customs, traditions, and beliefs of different groups of people as it is vital for the global Hospitality industry.
- Organization of various workshops familiarizing the students to various traditions, cuisines, dance, music. The students flawlessly demonstrate their love for these extra-curricular activities, games, or talent show organized at college, inter- collegiate and national level competitions.
- Global presence of alumni Network: Collaboration of an alumni network to help current students with job placement, as Alumni can serve as valuable connections in the professional world. Alumni networking also provides an opportunity for students to reconnect with old friends, professors, and acquaintances from their past, rekindling old relationships and forming new ones.

Institutional Weakness
- Teacher's approval process is stalled at the University level.
- Lack of recognition of the Masters program in Hospitality by the industry.
- Post pandemic a change in students' attitude towards placements, an increased indecisiveness.
- Limited to none participation from industry experts in enriching the academic curriculum.
- Limited publications in CARE listed journals due to constant changes in the journal listing.

Institutional Opportunity
- To be the first hospitality research center under UOM.
- Seeking funding from UGC various schemes.
- Registering under "Par marsh" scheme.
- Getting autonomy for the Institute
- Greater control over the curriculum to bridge the gap between academy and industry
- Curriculum Enhancement: Regularly update and align the curriculum with the evolving needs of the hospitality industry, including new technologies, sustainable practices, and changing guest expectations.
- International Industry Collaborations: Foster stronger ties with international hotels, restaurants, and other hospitality businesses for internships, job placements, and collaborative projects
- Research and Innovation: Encourage research and innovation within the field, which can lead to the development of best practices and industry solutions.
- Sustainability Practice: Include sustainability and environmental awareness in the curriculum, as this is a growing concern in the industry.

Institutional Challenges

- Lack of control on the admission process thereby resulting into mismatched student profile.
- Substandard hospitality institutions are spoiling the reputation of hospitality education.
- Post pandemic placement at the time of layovers and furloughs of hotel employees.
- Participation from industry experts in the academic activities.
- Industry Adaptation: Staying up to date with the rapidly evolving hospitality industry, which includes changing guest preferences, emerging technologies, and evolving health and safety regulations.'
- Financial Sustainability: Managing the costs associated with maintaining state-of-the-art facilities, equipment, and practical training programs while keeping tuition affordable for students.
- Curriculum Relevance: Adapting the curriculum to meet the industry's needs, which may involve restructuring programs and offering courses on emerging trends.
- Soft Skills Development: Place a greater emphasis on developing students' soft skills, such as communication, leadership, and problem-solving, as they are crucial in the hospitality industry.
- Overcoming language barrier of students with a vernacular education background.

1.3 CRITERIA WISE SUMMARY

Criteria 1

Curricular Aspects

The institute implements 25 major aspects for effective curriculum delivery. These are such as Academic calendar, Daily/Weekly/ Monthly Schedules ,Qualified experience faculties , Teaching Plans , Syllabus Accomplishment reports, Online lectures, Important Notes, CT Classrooms, Students attendance Track, Defaulters Track via College App, PTA Meetings, Notice for students, CIA, Library , State of Art Laboratory, Feedback system, Class tests, Semester End Examinations, Various Committees, Research based on academics, Projects /Seminars/Competitions based on curriculum, chalk & Talk method and Inter Institutional Collaborations.

This Institute has carried out about 27 Add-on (value added) certificate courses of minimum 30 hours duration. HEI deals with all courses of SWAYAM – MOOC platform. About 61.03 % students attended these add-on value added SWAYAM certificate courses which carried out by HEI, itself Attendance sheet of each course, evaluation method and details of course, course syllabus has been presented.

Anjuman-I-Islam's IHM organized 24 lecture series each on Professional ethics, Gender Equality, Human values and Environmental Sustainability as important cross cutting issues to address the students in transacting the Curriculum.

In the college 59.94 % average number of students appeared for project work/ internship in 2022-23. The students submitted their Internship completion letter after completion of internship from the hotel industries.

The HEI has collected, processed, analyzed and the action taken report for the same has been presented on the website of the stake holder. The feedback is collected from students, parents, alumni, teachers as well as employer. The feedback means, critical judgment of stack holder which appraise for betterment & suggestion, for expectation. ANJUMAN-I-ISLAM'S IHM sent google form to obtain the above feedback.

Criterion 2

Teaching, Learning and Evaluation

HEI has transparent process for student's admission. This process is well administered, complying with all norms of government. Enrolment percentage in HEI is 91.39% of the total sanctioned intake capacity.

Anjuman-I-Islam's IHM follows student's centric methods for teaching and learning .HEI follows three student centric methods specified below:

1. Experiential Learning

2. Participative Learning

3. Problem solving methodologies.

Anjuman-I-Islam's IHM has 09 laboratories for experiential learning. Learning is a counter part of teaching. Each teacher is ICT expert, therefore the participative learning process is implemented. Seminars, PowerPoint Presentations, Classroom Interaction, sports and cultural activities are examples of participative teaching-learning methods. Anjuman-I-Islam's IHM also facilities problem solving methods like Research, Innovation projects tests, evaluation process, training in hospitality industry etc.

Anjuman-I-Islam's IHM has 94.76% of seats filled against seats reserved for various categories (SC, ST, OBC, and Divyangjan etc.) as per applicable reservation policy during last five years.

HEI has 100% of full time teachers against sanctioned posts during the last five years. HEI has all full time teachers with required post-graduation qualification. HEI Have 19.48 % teachers with NET –SET or PhD.

HEI has transparent mechanism of Internal/External assessment. It has the statutory grievance redressal system. All the procedures are time bound and efficient as Institute works in strict adherence with schedule, procedures, and ordinances issued by Examinations Committee of University of Mumbai. Institute has Internal Examination committee, Internal & External Examinations we conducted as per University of Mumbai norms.

Criteria 3

Research, Innovations and Extension

Creating an ecosystem for information is crucial for understanding new processes, adopting new technologies, and implementing creative ideas to enhance outcomes for both the business and its customers.

Anjuman-I-Islam's IHM held research conference at National level to study various aspects of Hospitality management to generate knowledge – which covered topics of purchasing, budgeting, costing, planning, serving and marketing etc.

Anjuman-I-Islam's IHM published about 101 research papers, 6 researcher papers in UGC CARE list journal. IHM organizes 25 workshops as 07-IPR – International Property Rights, 11- Research methodology and 07-Entrepreneurship respectively.

Anjuman-I-Islam's IHM publishes conference proceeding in peer review journal which having 101 research papers. In this research work, students also included along with teacher as mentors, guides and philosophers.

Variety of extension activities to enrich student's educational experience and contribute their holistic development. HEI took 50 potential in-house extension activities focusing on social issues, holistic development, and professionalism.

Anjuman-I-Islam's IHM honoured by 6 special recognition and appreciation awards and certificate. AII IHM received Special social award, Best Community Services Award – OceanOwe Foundation. AII IHM has always felt close to society for social awareness activities. These awards means recognition by society for society work to AII IHM team.

Anjuman-I-Islam's IHM carried social outreach activities like blood donation, Beach Cleaning, Road safety and Social inclusion activity for disabled children's, food distribution, Health checkup camp, etc.

Anjuman-I-Islam's IHM is associated with 22 different establishment for academic, administrative and social work by official 22 MOU's out of which 11 MOU's with Institutions, 10 MOU's with industries and 1 MOU with NGO. HEI is successful to make 20 MOUs functional by organizing collective activities in their collaboration.

Criteria 4

Infrastructure and Learning Resources

Infrastructure present in Anjuman-I-Islam's IHM is categorized as –

A.   Infrastructure for Academic

B.   Infrastructure for Administration

C.   Infrastructure for Extension activities

D.   Infrastructure for Central Amenities.

A.   Infrastructure for Academics include – HEI has 05 ICT enabled and fully Air conditioned Classrooms, 08 highly equipped basic to advanced laboratory facilities, staffroom 05 PC's dedicated to staff. IHM has 143 computers exclusively for students along with start of the art library.

B.   Infrastructure for administration dept. have best of the ICT facility.

C.   Infrastructure for extension activities includes air conditioned Auditorium, Dining area and Playground.

D.   Infrastructure for general utilities includes common room for Girls, Boys, Locker room, washroom, Parking areas, CCTV's, Fire extinguisher system, Lifts and Disabled friendly amenities.

The HEI carried out about 28.86% total expenditure for infrastructure augmentation excluding salary

HEI has automated Integrated Library Management System as E-Granthalya. NDL is E-resource for Library. It also provide open source link to E-contents, E-library is dedicated part of physical library with 6 PC's and internet. E-resources are free at cost, open access for E-databases, Journals, magazines, books, audio, images, encyclopaedia and newspapers.

Library has 4657 hard copies of books, 75 users (seating capacity). HEI is advance in ICT facilities for all stakeholders. HEI has network equipment, servers, power back-ups system security, vigilance facilities, ICT classrooms, Wi-Fi facilities, Internet services, software's.

ICT services are always updated with time by the AMC's, in house technicians etc.

Criteria 5

Student Support and Progression

HEI is very sensitive and focused for student support and progression.

 About 16.84 % of students benefited by scholarships and free-ships provided by the Government and Non-Government agencies and Philanthropists during last five years.

The Institution carried out total 19 capacity building and skill enhancement initiatives. HEI taken initiative for Life skill activities and ICT skills enhancement in students.

47% students benefited by guidance for career counselling offered by the Institution.

The HEI organized programs for support to student to choose the career after graduation in Hospitality Management. The experienced personalities were called for career counselling of the students.

The Institution has a transparent mechanism for student grievances. It includes sexual harassment and ragging cases. Institute take initiatives for implementation of guidelines of statutory/regulatory bodies. HEI has offline mechanism for submission of student's grievances. There is grievance committees, anti-ragging committee as well as committee to look after sensible matters of girl students.

91.87% percentage of placement of outgoing students who graduated in this HEI and progressed to higher education in this Institute.09 number of outgoing students are went to higher progression education during last five years.

23 number of awards honoured to students for outstanding performances in sports & cultural activities. 52 events of sports and cultural programs in which students participated.

The Alumni Association represents talented and highly successful network of Alumni and it is significantly contributing for the development of the Institute in manifold ways.

Criteria 6

Governance, Leadership and Management

The HEI is governed by Anjuman-I-Islam Trust, which is a socio cultural organization. The objective of the governance is to promote education and cultural needs of the society.

The vision of HEI and Management is to inculcate enthusiasm to serve in society via Education. The Management and HEI provides better infrastructure, better resources, better care of the staff which creates an environment of enthusiasm to serve better .Leadership of governance is according to mission . It develops best professionals by providing best resources.

HEI is very pro for e-governance, in every area of operation such as Administration, Finance and Accounts, student's administration and support and Examination.

E-Governance is fulfilled via institutional initiatives like online admissions, online fees payment, exam form filling, online paper assessment, online result, online notices and more.

The HEI cares for Human resources, HEI provides effective welfare measures such as EPF, free lunch, uniforms, job securities , spacious ambience, energetic work culture ,holistic staff development initiatives, educational environment, travelling allowances are some of the measures for staff .

About 40.25 % of teachers are provided with financial support for self-academic progress.

100% of teaching and non-teaching staff participated in Faculty Development programme.

IQAC is directive force for HEI to assess and accredit itself. IQAC has contributed significantly quality improvisation and maintenance.

IQAC undertakes regular meetings for ensuring collaborative quality activities.

Criteria 7

Institutional Values and Best Practices

The HEI embraces values and social responsibilities. It has initiated LED bulb initiatives for alternate energy sources, along with effective waste management via segregation.

The institution celebrates National commemoration days and also days of international importance. These events contribute to the holistic development of students.

The institution has conducted green audits, evaluating various aspects like facilities, CO2 emissions, and carbon footprint.

The HEI prioritizes gender equity in various aspects, such as coeducation, classroom environment, employee and student ratios, curriculum, toppers, extension activities, sports, cultural events, and research participation.

Anjuman-I-Islam's IHM implements energy audit measures to track and monitor the campus's annual energy consumption. The aim for the same is to ensure efficiency in usage, planning for corrective measures and sustainability.

The HEI values cultural, regional, linguistic, economic, and socio-economic diversity, fulfilling its constitutional obligations through initiatives like celebrating various days and festivals.

The campus is adorned with dense trees, potted plants, green vertical gardens, and other plantations as part of its green campus initiative. Facilities like disabled-friendly washrooms, ramps, railings, and lifts are in place, with a separate administration center for specially-abled students.

The HEI follows two best practices throughout the year. First is about regular Balanced Diet for staff and students and later being Annual Awards given to the meritorious students.

Distinctiveness of the Institution is reflected via;

- Dedicated Training & Placement Cell for consistent 100 % placements.

- Post Graduation with its M.Sc. in Hospitality & Hotel Administration affiliated to university of Mumbai.

- Distinctly placed Alumni.

1.4 CONCLUSION.

Anjuman-I-Islam's Institute of Hospitality Management (AII-IHM) is governed by the Anjuman-I-Islam Trust. It was established in 1874 and with its history spanning 150 years, the trust comprises of over 100 institutions in various fields.

Guiding the trust's endeavors under the dynamic leadership of Hon. President Dr. Zakir I. Kazi , Hon. Vice President Mr. Mushtaq Antulay and the entire management team continues to steer Anjuman-I-Islam's Institute of Hospitality Management which started its functioning since 1993.

AII-IHM has locational advantage, located in the city of Dreams, in the heart of India's economic capital, Mumbai. The Institute stands proudly opposite the heritage Chatrapati Shivaji Maharaj Terminus in South Mumbai.

Vision of HEI is to facilitate transformative growth in student aspiring to be a part of the global hospitality Industry. To bridge the gap between academia and the professional world globally is the mission of the HEI.

Strength of HEI is known for excellence in education, well qualified internationally experienced faculty, Research oriented work culture, International internships and placements for students. The institute is also well representation in BOS at the UOM. The alumni network of HEI has a global presence.

The weakness faced by HEI are stalled teacher approvals, post pandemic changes in student's decisiveness, limited participation of industry experts in enriching the academics.

HEI is viewing at an Opportunity to become the first hospitality research center under UOM. The major challenge of HEI is to place greater emphasis on developing students' soft skills as they are crucial in the hospitality industry.

HEI is keen on Curricular aspects where the Institute implements 25 major aspects for effective Curriculum delivery, 27 add-on MOOC's courses, Organized 24 lecture series on Professional Ethics, Gender, Human values and Environmental Sustainability. About 60% students appeared for project work and internships. Feedback collection, analysis and action taken for improvement are the priorities of the institute.

With 91% enrollment in HEI the institute is excellent in terms of teaching learning and evaluation process by implementing experimental, participative and problem solving learning techniques. About 95% of the seats are filled for reservation. 100% posts are filled with full time teachers. About 20% of teachers have successfully completed their NET/SET/Ph.D. Institute has a transparent mechanism or assessment, evaluation along with a grievance redressal system.

Institute is leading in Research, Innovations and Extension. It held a National conference where the students and teachers presented over 100 research papers published in International ISSN Journal with Conference proceedings. HEI organized 25 workshops on IPR, Research methodology and Entrepreneurship and about 50 Extension Activities focusing on social issues. AII IHM has 20 functional MOU's with academic institutes, NGO's and employers for enhancing knowledge research and extension activities.

AII-IHM has a state of the art infrastructure, ICT enabled classrooms, well advanced equipped laboratory, 1 computer: 3 student ratio, 28.8% total expenditure for infrastructure augmentation, ILM's Library, E- library resources with ICT Facilities in the campus.

Institute takes care of student support and progression by providing about 17% student's scholarships, 19 capacity building and skills enhancement initiatives, 47% student's benefited by guidance for Career Counselling, about 92% placement of outgoing student, 8% of students progression, 23 awards honored to the students with 52 events of sports and Cultural programmes, alumni association and alumni significantly contributing for student progression and support.

AII-IHM has excellent Governance, Leadership and Management. HEI is excellent in implementation of e-governance. HEI cares for effective welfare measures for faculties, HEI provides 40% financial support required for FDP, MDP for all the teaching and non-teaching staff. HEI has IQAC as directive force for quality improvisation and maintenance.

AII-IHM takes care of Institutional Values and Best Practices. HEI has ISO Certification, Green Audit, Environmental Audit, Energy Audit, E-Waste Management, Water Conservation, Water Harvesting and Waste Management System. HEI inculcates Cultural linguistic economic and socio-economic diversities. Balanced diet for staff and students is first best practice by HEI. The Second one is Annual Awards to the meritorious students. Master's programme & about 100% placement record and well placed Alumni are the distinctiveness of Institute.